

# Monitoring Email to Indicate Project Team Performance & Mutual Attraction

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**HCDE** Human  
Centered  
Design &  
Engineering

**dub**



school of  
information

**MISC**



Images: Usability.gov, OSU, cobaltpm, ehow, mathergy, blossom.io





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# Status Report 'Sky Fly 830 Evaluation'

## Project Summary

**Report Period**  
2013-09

**Department**  
Engineering

**Responsible**  
Christine Williams

**Project Phase**  
Execution

**Report Number**  
12

**Status Current** 60%

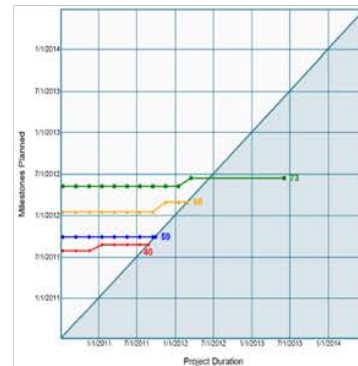
**Status Previous** 55%

## Required Decisions

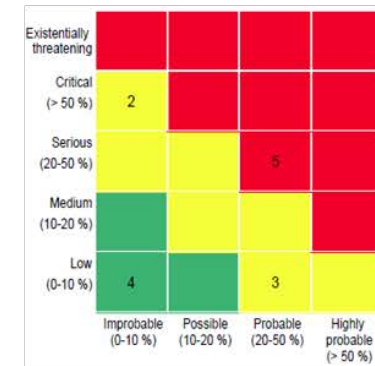
Key Performance indicators (KPIs) need to be approved by the Top Management.

The Design Team need to decide on the color of the interior.

## Milestone Trend



## Risk Matrix



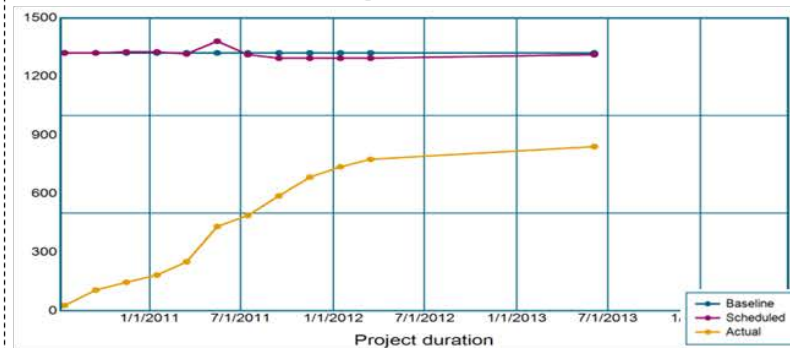
## Latest Actions

We had several changes in project recently. The costs are stable, the planned workload has risen slightly. All seems to be ok and we should not run scared.

Latest actions: Prepared key performance indicators (KPIs) for the control panel in the cockpit. Evaluated the KPIs based on initial tests.

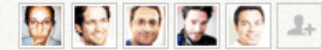
Finalized the design for interior. Evaluated interior with 34 test persons to increase comfort and to get a feeling for the passenger experience.

## Project Costs



# Duke Nukem Forever

Release once it is perfect and not one second earlier.



## Proposal

### Integrate KISSmetrics

To get a picture about retention we should track events like ...



### Optimize Anti-aliasing of Objects

To get rid of jagged and pixelated edges we should improve our current approach



### Implement High Dynamic Range ...

To preserve details that might otherwise be lost due to limiting contrast ratios



## Todo

### Switch to Doom 3 Engine

It offers way superior graphics in comparison to the Unreal Engine



### Fix Collision Detection in Level 1

There is collision detection glitch in Level 1. To reproduce ...



## In Progress

### Switch to Unreal Engine of EPIC G...

It offers way superior graphics in comparison to Quake II Engine



## Party

### Hire two additional Programmers

Send to Archive

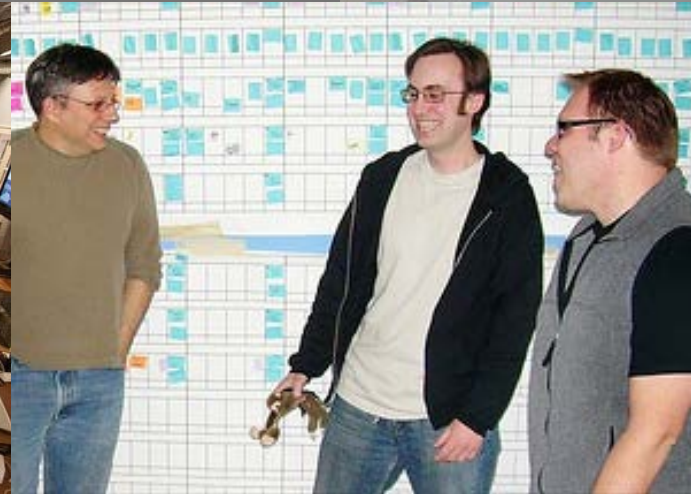


### Update Feature Page

Send to Archive







**Status Report 'Sky Fly 830 Evaluation'** CS Campiana Schmitt

**Project Summary**

Report Period: 2013-005  
 Department: Engineering  
 Responsible: Christine Williams  
 Project Phase: Execution  
 Report Number: 12

Status: Current (60%)  
 Status: Previous (55%)

**Required Decisions**

Key Performance Indicators (KPIs) need to be approved by the Top Management.  
 The Design Team need to decide on the color of the interior.

**Milestone Trend**

**Risk Matrix**

Estimate (1-50%)	Low	2	1	1
Scope (20-50%)	2	2	2	2
Medium (10-20%)	1	1	1	1
Low (0-10%)	1	1	1	1
Highly probable (0-10%)	1	1	1	1

**Latest Actions**

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**Project Costs**

Sky Fly 830 Evaluation, 2013-10-05, Christine Williams 1/4

**Duke Nukem Forever** 👤 👤 👤 👤 👤

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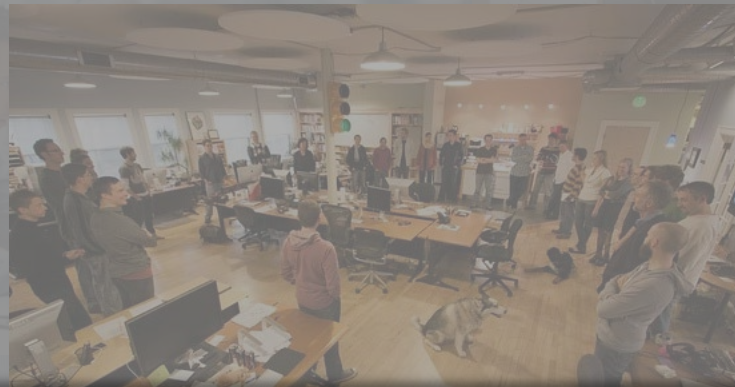
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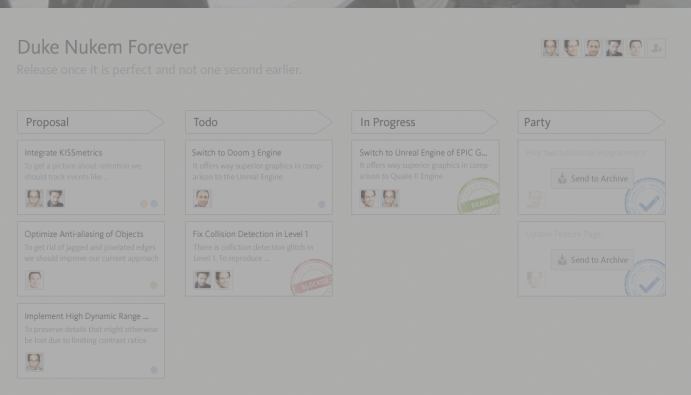
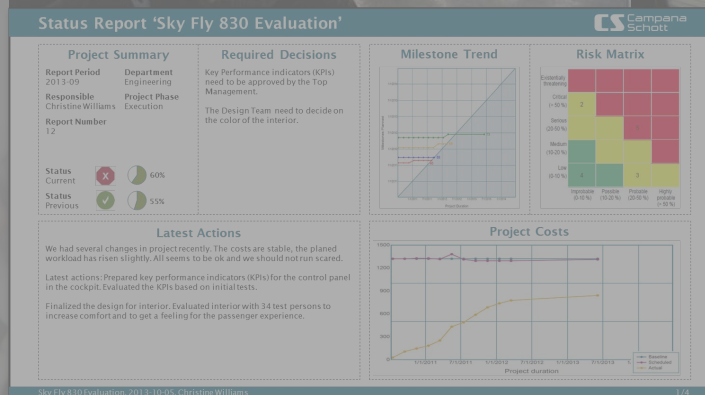
**Party**

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Update Feature Page  
 Send to Archive



# Less obtrusive, scalable indicators of team performance & cohesion?





## **linguistic indicators: mimicry**

Linguistic mimicry: extent to which people align in the cognitive complexity, formality, emotionality, and/or terms in their communication.

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Linguistic mimicry: extent to which people align in the cognitive complexity, formality, emotionality, and/or terms in their communication.

Gonzales et al. 2009: In a lab study, linguistic mimicry indicates higher team cohesion in CMC and face-to-face settings, higher performance in CMC settings.



# mimicry: Linguistic Style Matching (LSM)

Measures convergence in use of nine categories of function words per Linguistic Inquiry and Word Count tool (LIWC).

auxiliary verbs  
e.g., can, has, am

indefinite pronouns  
e.g., anyone, someone,  
others

negations  
e.g., not, never, nor,  
nowhere, without

articles  
e.g., a, an, the

prepositions  
e.g., about, at, unless, till

conjunctions  
also, though, but, while

personal pronouns  
e.g., her, I, we, they,  
you

negations  
e.g., not, never, nor,  
nowhere, without

quantifiers  
all, besides, best, worst,  
some

# mimicry: Linguistic Style Matching (LSM)

Measures convergence in use of nine categories of function words per Linguistic Inquiry and Word Count tool (LIWC).

Individual relative to group:

$$LSM_{c,n} = 1 - \frac{|p_{c,n} - p_{Gc}|}{p_{c,n} + p_{Gc}}$$

Group, per category:

$$LSM_{Gc} = \frac{\sum_{n \in G} LSM_{c,n}}{|G|}$$

Group, overall:

$$LSM_G = \frac{\sum_{c=1}^9 LSM_{Gc}}{9}$$



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## **mimicry: Linguistic Style Matching (LSM)**

Gonzales et al. 2009: In a lab study, LSM indicates higher team cohesion in CMC and face-to-face settings, higher performance in CMC settings.



# mimicry: Linguistic Style Matching (LSM)



Taylor PJ and Thomas S. Linguistic style matching and negotiation outcome. *Negotiation and Conflict Management Research* 1, 3 (2008), 263–281.

# mimicry: Linguistic Style Matching (LSM)

Also has been used to give real-time feedback in CMC conversations to improve student team performance.

Tausczik YR & Pennebaker, JW. Improving teamwork using real-time language feedback. *CHI* (2013), 459–468.

The screenshot shows a web-based chat room interface. On the left is a navigation menu with items like Home, Syllabus, Announcements, Resources, Assignments, Tests & Quizzes, Gradebook, Drop Box, Chat Room, Wiki, Section Info, Site Info, Forums, Glossary, Polls, Basic LTI, Link Tool, Matrices, Messages, and Help. The main chat area displays a conversation between 'First Student' and 'Second Student'. The chat history shows three messages: 'Is anybody out there?', 'I am. What's up?', and 'Oh, hey. Have you read the notes for tomorrow's lecture yet?'. At the bottom, there is a text input field labeled 'Enter chat message' and two buttons: 'Add message' and 'Clear'. A sidebar on the right lists 'Users in Chat' with 'First Student' and 'Second Student'.



## **other linguistic indicators** (Gonzales et al. 2009)

Higher team cohesion correlated with:

- Lower proportion of first-person plural pronouns.
- Higher word count.

Higher team performance correlated with:

- A higher proportion of future-oriented words.
- A lower proportion of achievement-oriented words.

All categories from LIWC

## potential indicators for performance & cohesion in real-world project teams?

- LSM works in some CMC settings.
- Would LSM – or the other indicators – work in the longer term, with less complete traces?



**study design**

# study design: research questions

## LSM-related questions

- Does  $\uparrow$  LSM indicate  $\uparrow$  performance &  $\uparrow$  mutual attraction?
- Are high-performing, cohesive teams born vs. made?



# study design: research questions

## LSM-related questions

- Does  $\uparrow$  LSM indicate  $\uparrow$  performance &  $\uparrow$  mutual attraction?
- Are high-performing, cohesive teams born vs. made?

## Other linguistic measures

- Does  $\downarrow$  first person plural pronouns and greater word count indicate  $\uparrow$  mutual attraction?
- Does  $\uparrow$  future-oriented words and  $\downarrow$  achievement-oriented words indicate  $\uparrow$  performance?

# study design: setting

- Masters course at the University of Michigan
- In a quarter-long project, student teams (3-6 students) study an organization's process and recommend improvements.





# study design: measures

- IV: Team emails (our account added to their email list), used for LSM and other indicators

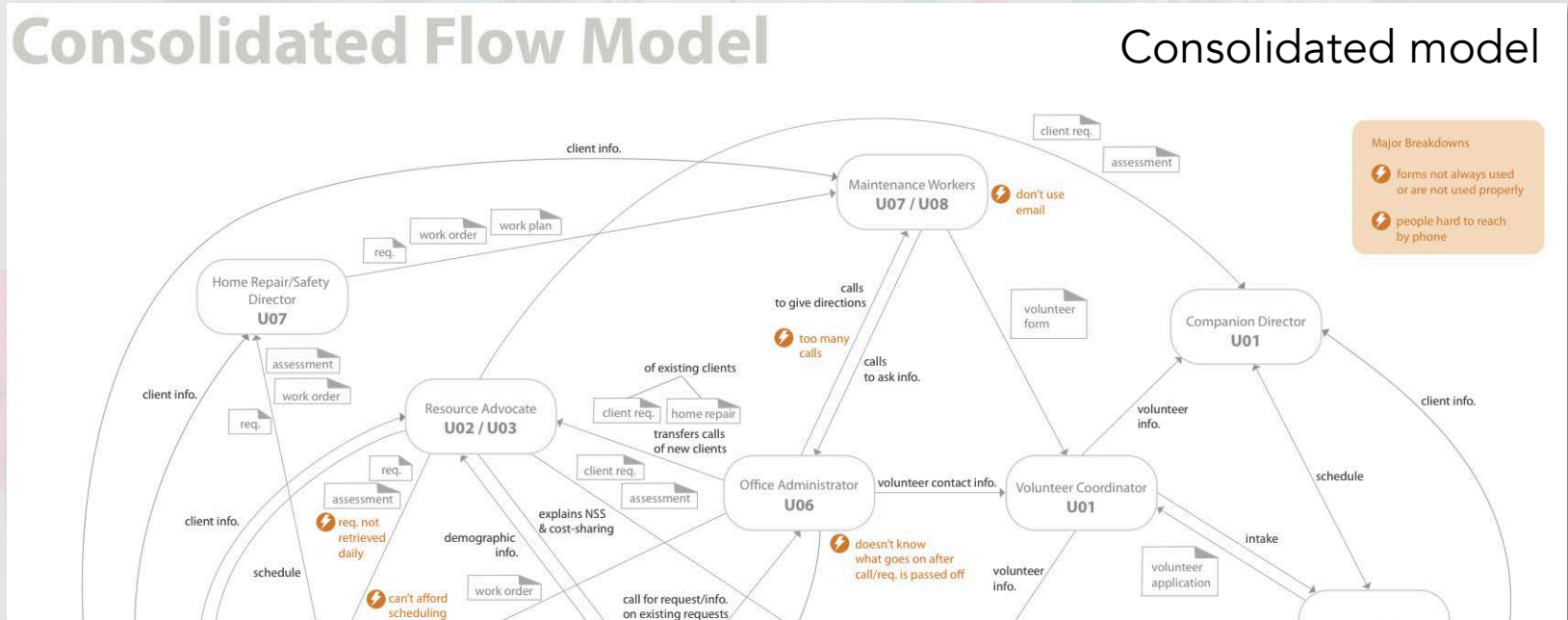


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Affinity diagram & walkthrough

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## SI 501 Contextual Inquiry: The Huron River Watershed Council

Team: SI4HRWC  
Terence O'Neill, Shauna Masura, Phillip Tularak, An Yang, Wenke Wang

Final presentation

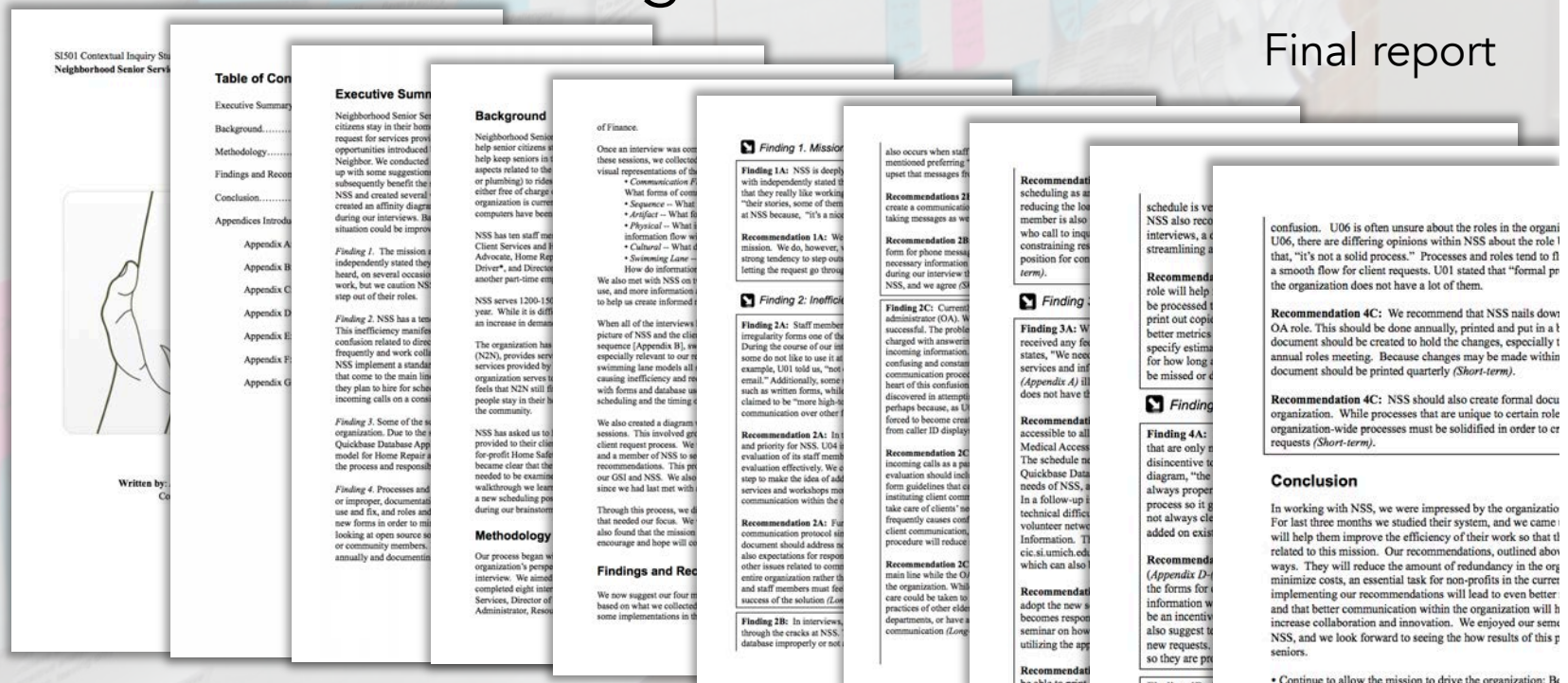




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Final report





# study design: measures

- IV: Team emails (our account added to their email list), used for LSM and other indicators
- Dependent variables:
  - Grades on team assignments
  - Post-class survey
    - Team trust (Simons & Peterson 2000)
    - Shared understanding (Ko, Kirsch, King 2005)
    - Disposition to trust (Schoorman, Mayer, Davis 1996; used as control in models for trust)

# study design: specific hypotheses

Higher LSM will correlate with:

- greater team trust (H1a) & greater shared understanding (H1b).
- greater performance (H2).

Other indicators:

- Lower proportion of first-person plural pronouns will correlate with greater team trust (H3a) & greater shared understanding (H3b).
- Greater word count will correlate with greater team trust (H4a) & greater shared understanding (H4b).
- Higher proportion of future-oriented words will correlate with higher performance (H5).
- Higher proportion of achievement-oriented words will correlate with lower performance (H6).

**results**



## data

- Collection began in 2<sup>nd</sup> or 3<sup>rd</sup> week of semester (14 weeks), depending on team
- 30 of 44 project teams participated in this study (137 students)
  - Sufficient data from 27 project teams (124 students, 50 men and 74 women)
  - 6993 emails (average of 259 emails/team)

## analyses

Regression analysis, controlled for group size and sex (measured as percentage of the team who was male), as well as disposition to trust in models for trust.

Assessed controlling for teaching assistant, but no difference and its use led to overfit models.

## results: LSM

- No support for H1, LSM as indicator of team trust or shared understanding. Effects opposite of expected, but 95% confidence interval includes zero.



## results: LSM

- No support for H1, LSM as indicator of team trust or shared understanding. Observed relationship small and opposite of expected, but 95% confidence interval includes zero.
- No support for H2, LSM as indicator of performance. 0.01 increase in LSM was corresponds to  $-0.04$  point (95% CI:  $-0.27$  to  $0.18$ ).

## **results: other linguistic indicators**

No support for H3 (word count), H4 (first person pronouns), H6 (achievement words).

## results: other linguistic indicators

Partial support for H5, a higher proportion of **future-oriented words** as a predictor for performance. 1% increase in proportion of future-oriented words corresponded to a 1.6 point increase in overall team score (95% CI: 0.5 - 2.25 points).



## results: other linguistic indicators

Partial support for H5, a higher proportion of **future-oriented words** as a predictor for performance. 1% increase in proportion of future-oriented words corresponded to a 1.6 point increase in overall team score (95% CI: 0.5 - 2.25 points).

**But** we only see this effect in the first two team assignments, not the last two.

## results

- LSM does not seem to be a good indicator of team performance or mutual attraction in this context.
- Future oriented word use *may* indicate performance. No support for other indicators in this context.

**so, why not LSM (for this application)?**



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- Emails may be too incomplete
  - No record of their one-to-one emails or face-to-face conversations
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Scissors LE, Gill AJ, Gergle, D. Linguistic mimicry and trust in text-based CMC. CSCW 2008.

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- Learning as performance vs. project success as performance.



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- Learning as performance vs. project success as performance.
- Limited measures of team cohesion

## results

- LSM does not seem to be a good indicator of team performance or mutual attraction in this context. Speculation about why, which could be tested in future work.
- Future oriented word use *may* indicate performance. No support for other indicators in this context.

**thanks!**

## **Monitoring Email to Indicate Project Team Performance & Mutual Attraction**

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Karina Kervin, Lionel P. Robert, Jr.

Thanks to the University of Michigan Fall 2009 Social Computing seminar – especially Paul Resnick and Eytan Bakshy – to participants, and to reviewers.

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